**Lesson Plan**

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| **Day: Thursday Date: 1/9/2016 Year: 2** **Learning Area: Mathematics Topic: Seasons of the Earth**  |
| **Curriculum content description:** (from ACARA)Name and order the Months and seasons (ACMMC040)  |
| **Students’ prior knowledge and experience:**(Outline what the students already know about this topic)**With The students prior knowledge of the topic of seasons of the earth they knew to name the months of the year in order and link the seasons with the months.**  |
| **Learning purpose:** (May refer to the Elaborations of the curriculum content description here)talking about stories and authors, choosing favourites, discussing how students feel about what happens in stories |
| **Learning objectives:** **On completion of this lesson, students will be able to:** (What will students know and be able to do at the completion of the lesson – specific, concise and attainable objectives) On Completion of this lesson students will be able to correctly identify which months of the year link with each season. For example: December , January and February are all Months within the season of summer.  | **Evaluation:**(Explain how you will know that lesson objective have been achieved / monitor student learning)I will monitor student learning throughout this lesson by making sure the students are keeping on task by doing the task asked of them.  |
| **Preparation and Resources:**(Detail what resources will be used and what other preparation of the learning environment will be required)in preparation for this lesson I will have the tables in the classroom set up for group activity. The resources that will be used for this lesson will be * Scripted Story about the months of the year and the seasons
* Students will need their Glue sticks and their Workbooks
* Students will need their Colouring pencils
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| **Catering for diversity** (detail any adjustments considerations for educational/resource adjustments)To Cater for diversity within the lesson I will make sure I am wearing the microphone for students in the classroom who may be death. For other students who don’t speak English as their first language will try and speak in a slow and calm tone of voice so they can understand what I am saying.  |

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| **Timing:****10 Minutes** **10 Minutes** **10 Minutes**  | **Learning Experiences:**1. **Introduction:**  (How will I engage the learners?)

**I will engage the learners by explaining to them that we will be learning about the 4 seasons and the months of the year. I will also engage the students by asking them questions such as what is your favourite month of the year and what sports do we play in either of the 4 seasons. Also to engage the students I will use a lotto system where I will pull a student’s name out of a hat to answer a question that I ask** 1. **Sequence of learning experiences: (**What will you do to help the students achieve the learning objectives? What tasks and activities will the students be involved in to help achieve the learning objectives?)
2. The students will be given the opportunity name the 4 season’s Summer, Autumn, Winter and spring and in order.
3. The Students will then be given the opportunity to name their favourite month of the year and their favourite season and why.
4. Read to the students scripted story of the months of the year and the seasons.
5. Hand out to students seasons worksheet asking them to place name of months linked to season around the shape
6. **Lesson conclusion: (**How will you summarise the learning and relate it to the lesson objectives?)

I will use a variety of questions to help the students understand the characters in the book and how they were portrayed in the book.  |
| **Lesson Evaluation:**(Reflect on the lesson. What worked? What did not work? What would you change? Why?)**I thought the lesson ran smoothly all students were willing to read and answer questions. The thing that didn’t work quite well was some students didn’t quite understand what they had to do and kept asking questions. So for next time I can make sure I give clearer precise instructions.**  |