**Lesson Plan**

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| **Day: Thursday Date: 1/9/2016 Year: 2**  **Learning Area: English Topic: Guided Reading** | |
| **Curriculum content description:** (from ACARA)  Respond to texts, identifying favourite stories, authors and illustrators (ACELT1585) | |
| **Students’ prior knowledge and experience:**  (Outline what the students already know about this topic)  **The Students already know how to read in a group and then answer questions and discuss book.** | |
| **Learning purpose:** (May refer to the Elaborations of the curriculum content description here)  talking about stories and authors, choosing favourites, discussing how students feel about what happens in stories | |
| **Learning objectives:**  **On completion of this lesson, students will be able to:**  (What will students know and be able to do at the completion of the lesson – specific, concise and attainable objectives)  On Completion of this lesson students will be able to successfully respond to texts | **Evaluation:**  (Explain how you will know that lesson objective have been achieved / monitor student learning)  I will monitor student learning throughout this lesson by making sure the students are keeping on task by doing the task asked of them. |
| **Preparation and Resources:**  (Detail what resources will be used and what other preparation of the learning environment will be required)  in preparation for this lesson I will have the tables in the classroom set up for group activity.  The resources that will be used for this lesson will be   * When the Snake bites the Sun Guided Reading links Book | |
| **Catering for diversity** (detail any adjustments considerations for educational/resource adjustments)  To Cater for diversity within the lesson I will make sure I am wearing the microphone for students in the classroom who may be death.  For other students who don’t speak English as their first language will try and speak in a slow and calm tone of voice so they can understand what I am saying. | |

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| **Timing:**  **10 Minutes**  **10 Minutes**  **10 Minutes** | **Learning Experiences:**   1. **Introduction:**  (How will I engage the learners?)   **I will engage the learners by explaining to them that we will be reading an aboriginal story about How the Snake bites the Sun.**   1. **Sequence of learning experiences: (**What will you do to help the students achieve the learning objectives? What tasks and activities will the students be involved in to help achieve the learning objectives?) 2. The students will first read the book when the snake bites the sun individually. 3. Will then read the book when the snake bites the sun all together 4. Students will be then encouraged to talk about what they found interesting from the reading the book 5. **Lesson conclusion: (**How will you summarise the learning and relate it to the lesson objectives?)   I will use a variety of questions to help the students understand the characters in the book and how they were portrayed in the book. |
| **Lesson Evaluation:**  (Reflect on the lesson. What worked? What did not work? What would you change? Why?)  **I thought the lesson ran smoothly all students were willing to read and answer questions. The thing that didn’t quite work very well was the management of the group where some students were reading on their own and doing their own thing and not joining in with the group so next time I can work on my classroom management a bit more to ensure all students are doing the right thing and not just doing their own thing.** | |