

Murdoch University

Lesson Critique Form

Pre-service Teacher: Jordan Di Florio

Date: Thursday 1st September, 2016

Subject: Mathematics **Year Level:** 2

Mentor Teacher: Lia Long (Bletchley Park Primary School)

Commendations:

The name selection process was a good idea. This will ensure that you are selecting different students and encouraging those who are more hesitant to raise their hands to provide answers.

The provision of visual and oral cues will assist student who are struggling... when all else fails try allowing them to ask a friend i.e. "Do you want to ask a friend or do you need more time?"

Well done for considering students with special needs- hearing aide – ensuring you are wearing it.

I like how you accepted more than one answer for questions. And then did not judge/ respond to appropriate suggestions. This will allow students to feel their contribution is valued.

Recommendations:

Is calling out acceptable? I have a general rule along the lines that calling out stops other people's brains from working... thus discourage calling-out for the most part (although there are times when it OK).

Consider how long students are sitting and listening. Students tend to lose focus/ concentration with a maximum time limit of 20 minutes. This is particularly true of students with ADHA and/or high sensory needs.

The board where you are working in very busy; consider how this will affect students.

When students were reciting the months did you make particular note of any students who struggled? i.e. Riley could not recite the months in order. Also students are better at reciting the beginning months. Why do you think this happens?

Overall Impressions:

Your passions are obvious as you teach; your love of AFL will assist you to engage boys and develop rapport with them.

Lia Long
Senior Classroom Teacher