

Murdoch University

Lesson Critique Form

Pre-service Teacher: Jordan Di Florio

Date: Thursday 1st September, 2016

Subject: Guided Reading **Year Level:** 2

Mentor Teacher: Lia Long (Bletchley Park Primary School)

Commendations:

Good use of 'wait time' within your lesson, this allows students to formulate their ideas before answering.

You were obviously familiar with the text and the genre.

Recommendations:

Encourage students to read the text themselves. Use questioning to assess if students have read and understood the text. Refer to Jill Eggleton Guided Reading

<http://www.bing.com/videos/search?q=jill+eggelton+guided+reading&adlt=STRICT&view=detail&mid=1FC27851A9D4D0729CC71FC27851A9D4D0729CC7&FORM=VRDGAR>

Behaviour management: This is just as important in small groups, ensure all students are sitting appropriately which will assist them in maintain focus.

Questioning: I may have been a good idea to develop a set of questions to use during the lesson. This will ensure you are asking questions at different levels.

Overall Impressions:

You have lots of enthusiasm for teaching and this is evident within your lesson and the way you interact in the classroom.

You display initiative throughout the day willingly taking on any task and stepping in to assist students when the need arises, this is to be commended.

Lia Long

Senior Classroom Teacher



Bletchley Park
P R I M A R Y